



CURRICULUM POLICY

The delivery of the curriculum is critically important to the quality of learning. This policy should be read in conjunction with the College 'Teaching and Learning Policy'.

Ethos:

The opportunity to follow a broad and balanced curriculum is the entitlement of all pupils irrespective of race, academic ability, gender, sexual orientation or physical disability.

At Cromwell our goal is to develop in all of our pupils the skills, competencies and knowledge relevant to:

- Being healthy and enjoying a healthy lifestyle
- Staying safe
- Enjoying and achieving
- Making a positive contribution
- Achieving economic well being.

In support of this goal our curriculum aims to:

- Motivate and inspire each pupil to reach his or her full potential
- Develop adaptability and widen the horizons for all our pupils
- Encourage respect for others and an appreciation of cultural diversity
- Enable each pupil to make a positive contribution to their community
- Equip pupils to meet the challenges of the 21st Century
- Help pupils to understand how they learn and how they can become independent learners
- Promote a spirit of inquiry and view learning as a lifelong process
- Reach out into the community in order to extend the opportunities for pupils
- Be relevant to the needs of pupils
- Provide courses of equal value and status, with appropriate accreditation and clear routes for progression
- Meet statutory requirements.

The structure of the curriculum will be flexible enough to enable the educational needs of individual pupils to be met. This may include some part of a pupils' curriculum being delivered off site and/or in the Learning Support Centre.