

Handbook for Personal, Social Health and Enterprise Education

1. Ethos

Cromwell Community College is committed to excellence.

We aim to be a community where the highest standards of Learning and Teaching are paramount; where young people experience a culture which extends their horizons and aspirations.

A culture which:

- Recognises, celebrates and enhances the achievement of all pupils
- Provides all pupils with opportunities to demonstrate what they can do and a clear understanding of how they can progress
- Values the individual and meets the needs of the individual by setting high standards and appropriate challenges in all aspects of school life
- Prepares and enables pupils to make positive contributions to their communities as they become citizens of the 21st Century
- Values the contribution of pupils, parents, governors and staff in the development of Cromwell Community College.

We believe that each individual has the right to respect, to feel safe, secure and to learn without disruption.

[Aims : Cromwell Community College]

Firmly aligned to these aims are those of the PSHEE Department. Indeed, PSHEE makes a unique and substantial contribution towards College's aims in its core belief that the personal development of young people is essential to their health, safety and achievements as individuals within society.

The PSHEE Department recognises and seeks to promote the following key principles within personal development for young people:

- the knowledge, skills and attitudes to make healthy choices and manage risk;
- the ability to form and manage supportive and stable relationships;
- the capacity to develop awareness of themselves as learners and managers of change;
- the capacity to recognise and celebrate diversity and difference;
- the opportunity to participate actively and responsibly in their schools and their communities;
- the ability to anticipate the demands and challenges of adult life, including the world of work and leisure opportunities ;
- the opportunity to demonstrate their creativity enterprise and economic wellbeing especially relating to Personal Finance.

These key principles contribute significantly to the broad and balanced curriculum that is the stated right of all pupils in order to equip them for the 21st Century. Particularly, work in PSHEE addresses the following stated curriculum aims of the College:

- an awareness of the need for good health and physical wellbeing and an enjoyment of sport ;
- a valuing of the individual and a promotion of self-esteem ;
- a development of adaptability and a widening of the horizons for pupils ;
- a respect for others ;
- an appreciation of cultural diversity ;
- a promotion of a spirit of inquiry ;
- the confidence and the skills to make learning a lifelong process.
- the knowledge and skills to look after their personal finances into adulthood.

The PSHEE Department is firmly committed to equality of opportunity for staff and pupils.

2. Personnel

Mr Chris Terry	Vice Principal – Senior Management link and line manager
Mrs Jill Clarke	PSHEE Co-ordinator & IAG Manager
Mrs C Buckle	Clerical Assistant
Form Tutors	Responsible for the delivery, reporting and assessment
Specialist Teams	Drugs, sex and relationships and IAG
Outside Agencies	Youth workers, College nurse, Drinksense, Police Service, FE and HE establishments, Youth Support Service, banks, SexYOUality. DHIVerse

Services *Traveller Support Group, Drugs Support Agencies, Various employers/businesses. The Rotary association, National Health Service. Fire Service, Theatre Companies.*

IAG Library is a focal point for FE and Careers information.

3. Resources

The majority of PSHEE is taught in Form Rooms

Lessons are also held in the Library Resources Centre ICT rooms and various halls.

For collapsed days, a variety of venues is used: South Hall, Sports Halls etc.

The Department has a wide range of printed materials and DVDs Power points etc.

ICT lessons on Careers Education and Guidance form a part of PSHEE lessons in all years.

4. Curriculum & Teaching

The PSHEE Programme includes the recommended frameworks for PSHEE and components of the Cambridgeshire Framework for Careers Education.

The PSHEE Programme is based on the Cambridgeshire and Peterborough Framework for Personal Development and is constructed from pupil activities in four main settings:

1. Tutorial time and activity
2. Dedicated curriculum time for PSHEE with form tutors
3. Opportunities identified within the “wider curriculum”
4. Activities for participation offered to pupils through school and community-based opportunities.

In addition, the PSHEE Programme includes “Conference Sessions” which give whole year groups focused activities linked to specific dimensions and themes e.g. Sex education, Drugs education – Health days, also anti-bullying sessions. These are backed up during normal lessons.

There is a flexible approach to the delivery of PSHEE. Some activities are led by tutors or outside agencies. Some sessions are led by the Head of PSHEE.

5. Assessment, Recording & Reporting

The College has adopted a model of various types of assessment including self-assessment and Teacher assessment. All tutors report progress and assessment in PSHEE as part of the pupil's full report.

This is designed to enhance pupils' capacity to reflect upon their own learning and to give them clear targets for development.

Pupils keep files of their work and assessment and these form the basis of reporting to parents/carers at the end of Years 7 – 11.

All schemes of work have been cross referenced to the Enterprise key Skills and outcomes established for each unit. .

6. Monitoring & Evaluation

The Programme is monitored by Heads of Progress in association with the Co-ordinator of PSHEE. A continuous review from either students/and staff/outside agencies evaluates the effectiveness of the programme and makes recommendations for change.

Included in this review are :

- teaching staff
- support staff
- pupils
- outside agencies
- Guidance Adviser

7. Rewards & Sanctions

In rewards and sanctions, the PSHEE Department follows College Policy.

8. Links With Other Policies

This policy offers an overview of the PSHEE Programme. Other policies which are linked but more specific in the guidance and information offered are :

- Sex Education Policy
- Drug Policy
- Equality Policy
- Attendance Policy
- IAG Policy